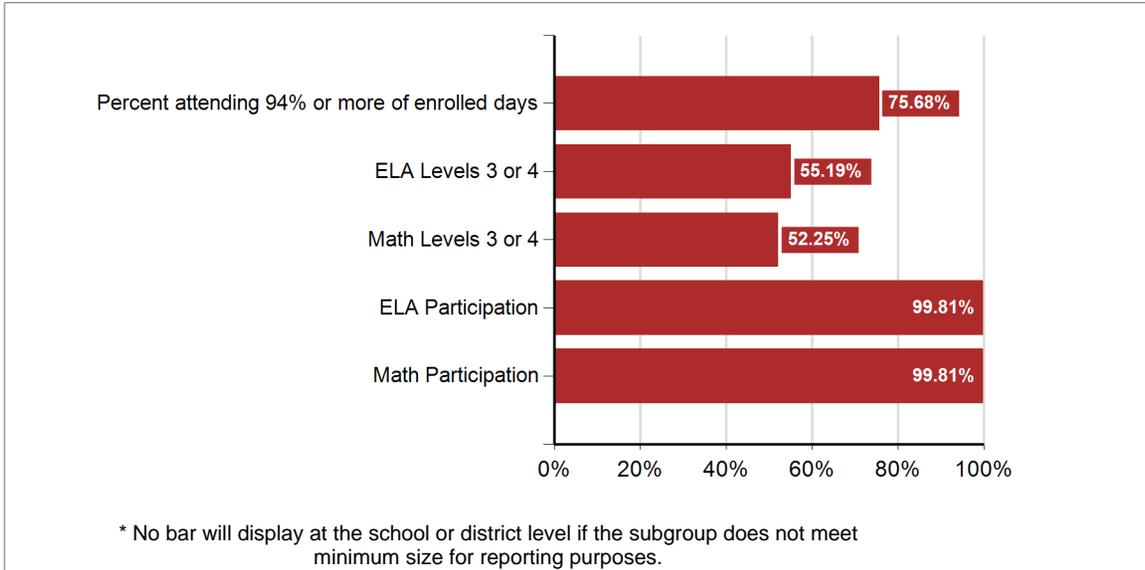


Spearfish 40-2 | Creekside Elementary - 07

School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points  58.11 out of possible 100.00	58.11
Attendance  15.14 out of possible 20.00	75.70%
Student Achievement  42.97 out of possible 80.00	53.71%

Spearfish 40-2 | Creekside Elementary - 07

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	179
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

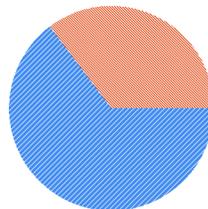
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	31.85
Average Years of Experience	15
Percent with Advanced Degrees	35.29%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

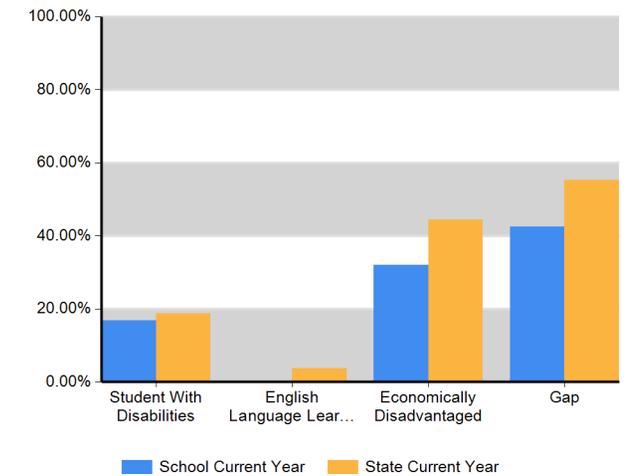
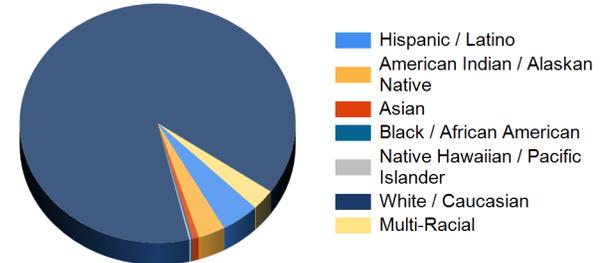
Degrees Earned for Instructional Staff

-  Bachelors - 64.71%
-  Doctorate - 0.00%
-  Masters - 35.29%
-  Specialist - 0.00%



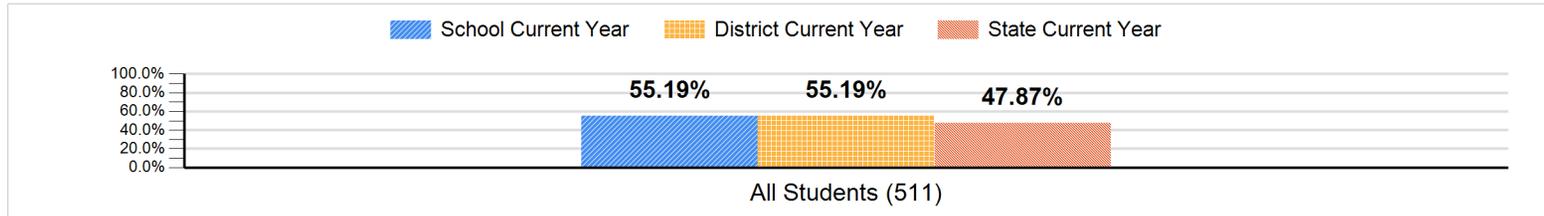
Student Population

**Race/Ethnicity
Percent of Tested Population**



Spearfish 40-2 | Creekside Elementary - 07

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

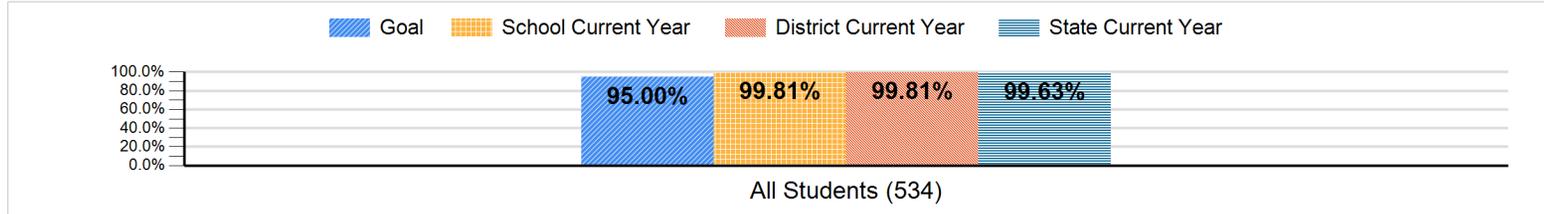
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	511	55.19	55.19	47.87
Hispanic / Latino	24	29.17	29.17	31.61
American Indian / Alaskan Native	15	13.33	13.33	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	451	58.09	58.09	54.52
Multi-Racial	15	46.67	46.67	42.89
Student With Disabilities	82	25.61	25.61	20.17
English Language Learners	*			14.16
Economically Disadvantaged	157	40.13	40.13	32.62
Female	256	59.38	59.38	52.76
Male	255	50.98	50.98	43.20
Migrant	*			19.80
Gap	211	38.39	38.39	32.77
Non-Gap	300	67.00	67.00	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2 | Creekside Elementary - 07

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

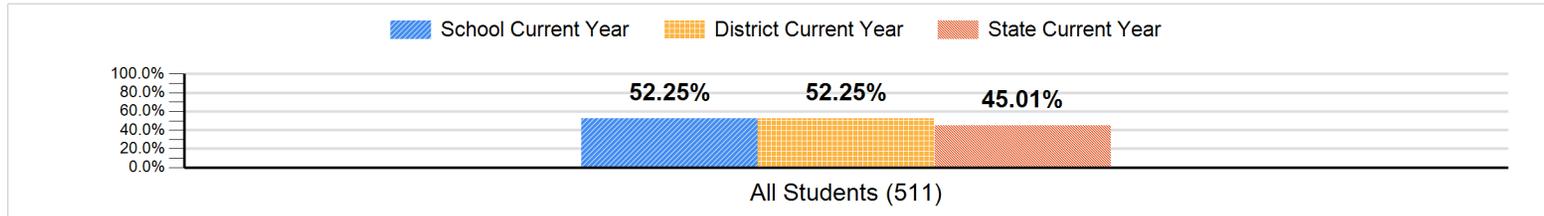
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	534	95.00	99.81	99.81	99.63
Hispanic / Latino	24	95.00	100.00	100.00	98.84
American Indian / Alaskan Native	17	95.00	100.00	100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	472	95.00	99.79	99.79	99.73
Multi-Racial	15	95.00	100.00	100.00	99.72
Student With Disabilities	90	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	171	95.00	100.00	100.00	99.58
Female	266	95.00	100.00	100.00	99.62
Male	268	95.00	99.63	99.63	99.63
Migrant	*				94.40
Gap	227	95.00	100.00	100.00	99.59
Non-Gap	307	95.00	99.67	99.67	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2 | Creekside Elementary - 07

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

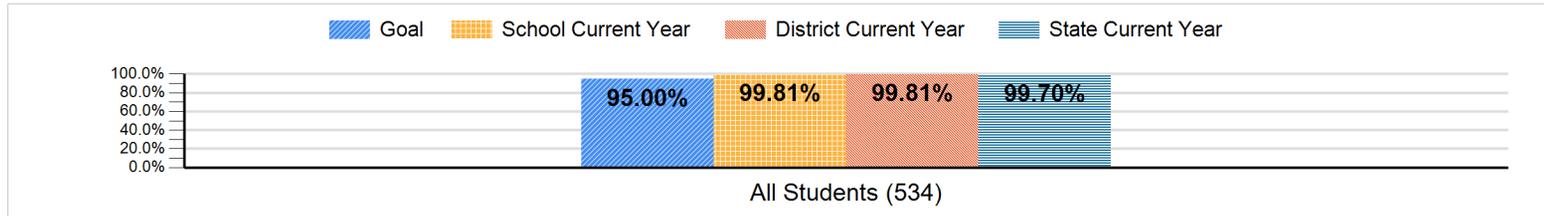
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	511	52.25	52.25	45.01
Hispanic / Latino	24	37.50	37.50	27.53
American Indian / Alaskan Native	15	20.00	20.00	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	451	53.88	53.88	51.97
Multi-Racial	15	60.00	60.00	39.94
Student With Disabilities	82	24.39	24.39	21.38
English Language Learners	*			12.24
Economically Disadvantaged	157	39.49	39.49	29.37
Female	256	51.95	51.95	43.34
Male	255	52.55	52.55	46.60
Migrant	*			7.02
Gap	211	38.86	38.86	30.25
Non-Gap	300	61.67	61.67	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2 | Creekside Elementary - 07

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

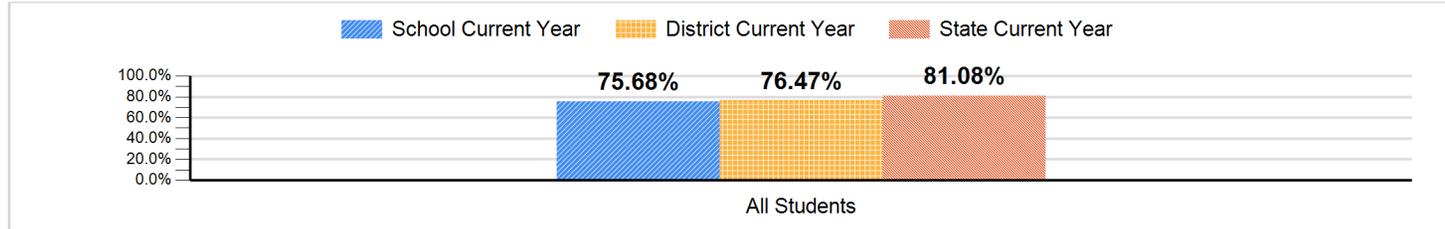
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	534	95.00	99.81	99.81	99.70
Hispanic / Latino	24	95.00	100.00	100.00	99.36
American Indian / Alaskan Native	17	95.00	100.00	100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	472	95.00	99.79	99.79	99.73
Multi-Racial	15	95.00	100.00	100.00	99.62
Student With Disabilities	90	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	171	95.00	100.00	100.00	99.73
Female	266	95.00	100.00	100.00	99.66
Male	268	95.00	99.63	99.63	99.74
Migrant	*				100.00
Gap	227	95.00	100.00	100.00	99.71
Non-Gap	307	95.00	99.67	99.67	99.69

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Spearfish 40-2 | Creekside Elementary - 07

Attendance



Attendance: Data Matrix

Subgroup	School Current Year	District Current Year	State Current Year
All Students	75.68	76.47	81.08
Hispanic / Latino	72.00	66.67	71.18
American Indian / Alaskan Native	71.43	65.71	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	76.18	77.52	87.15
Multi-Racial	81.25	72.41	73.28
Student With Disabilities	67.03	69.59	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	70.27	70.23	71.14
Female	77.90	78.20	80.96
Male	73.48	74.83	81.19
Migrant	*	*	88.49
Gap	70.37	70.86	73.65
Non-Gap	79.81	81.23	91.01

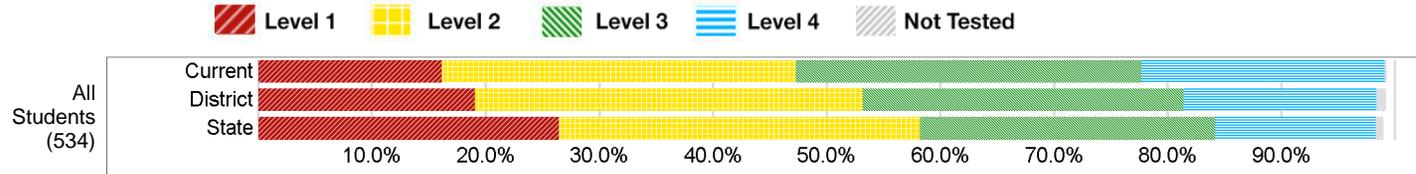
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Spearfish 40-2 | Creekside Elementary - 07

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	534	16.14	31.14	30.39	21.39	0.19	19.04	34.11	28.25	16.97	0.85	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	24	29.17	33.33	29.17	8.33	0.00	31.37	27.45	31.37	7.84	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	17	41.18	29.41	23.53	0.00	0.00	37.21	34.88	11.63	2.33	2.27	55.92	28.71	10.19	2.23	1.08
Asian	*						26.67	20.00	26.67	26.67	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	472	14.01	31.85	30.79	22.51	0.21	17.04	34.68	29.16	17.93	0.88	19.88	32.33	29.55	16.85	0.53
Multi-Racial	15	20.00	20.00	40.00	20.00	0.00	26.47	35.29	20.59	17.65	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	90	40.00	31.11	15.56	7.78	0.00	48.67	28.67	10.67	5.33	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	171	23.98	33.33	32.75	7.02	0.00	27.59	34.48	28.74	7.18	0.29	40.34	32.77	18.04	6.33	0.70
Female	266	16.17	31.58	31.58	19.55	0.00	18.06	35.42	29.51	15.10	1.20	25.74	33.03	26.54	13.39	0.62
Male	268	16.10	30.71	29.21	23.22	0.37	20.00	32.82	27.01	18.80	0.51	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	227	27.75	30.84	30.84	8.37	0.00	30.94	31.59	26.58	7.63	0.22	40.27	32.04	17.83	6.63	0.77
Non-Gap	307	7.52	31.37	30.07	31.05	0.33	11.25	35.75	29.34	23.08	1.27	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

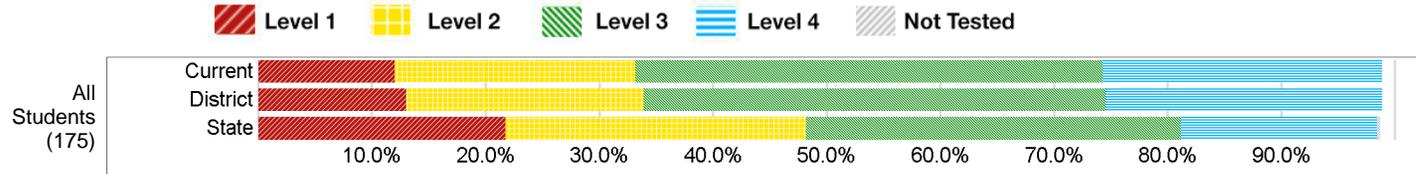
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Spearfish 40-2 | Creekside Elementary - 07

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	175	12.00	21.14	41.14	24.57	0.00	12.99	20.90	40.68	24.29	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						20.00	20.00	50.00	10.00	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	156	11.54	21.79	39.74	25.64	0.00	12.10	21.66	39.49	25.48	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	41	26.83	31.71	26.83	9.76	0.00	30.23	30.23	25.58	9.30	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	64	20.31	25.00	45.31	6.25	0.00	21.54	24.62	44.62	6.15	0.00	33.85	30.00	25.22	8.37	0.32
Female	93	8.60	20.43	43.01	26.88	0.00	8.60	20.43	43.01	26.88	0.00	21.80	27.75	33.13	16.15	0.29
Male	82	15.85	21.95	39.02	21.95	0.00	17.86	21.43	38.10	21.43	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	84	19.05	23.81	46.43	8.33	0.00	20.93	23.26	45.35	8.14	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	91	5.49	18.68	36.26	39.56	0.00	5.49	18.68	36.26	39.56	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

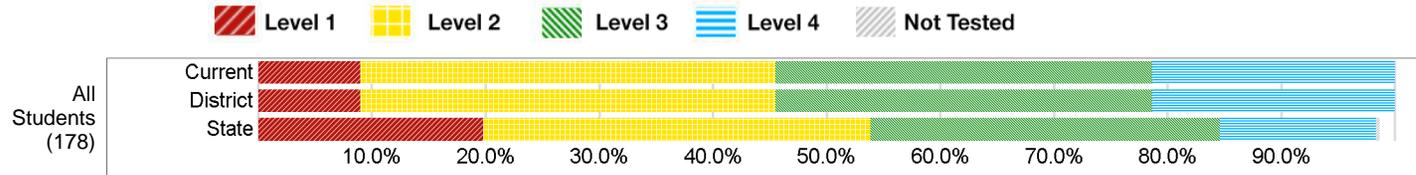
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Spearfish 40-2 | Creekside Elementary - 07

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	178	8.99	36.52	33.15	21.35	0.00	8.99	36.52	33.15	21.35	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	158	6.96	37.34	34.18	21.52	0.00	6.96	37.34	34.18	21.52	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	22	40.91	40.91	9.09	9.09	0.00	40.91	40.91	9.09	9.09	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	55	14.55	40.00	38.18	7.27	0.00	14.55	40.00	38.18	7.27	0.00	31.99	36.97	22.21	6.33	0.30
Female	81	8.64	39.51	32.10	19.75	0.00	8.64	39.51	32.10	19.75	0.00	19.61	35.53	30.72	12.71	0.35
Male	97	9.28	34.02	34.02	22.68	0.00	9.28	34.02	34.02	22.68	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	71	21.13	36.62	32.39	9.86	0.00	21.13	36.62	32.39	9.86	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	107	0.93	36.45	33.64	28.97	0.00	0.93	36.45	33.64	28.97	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

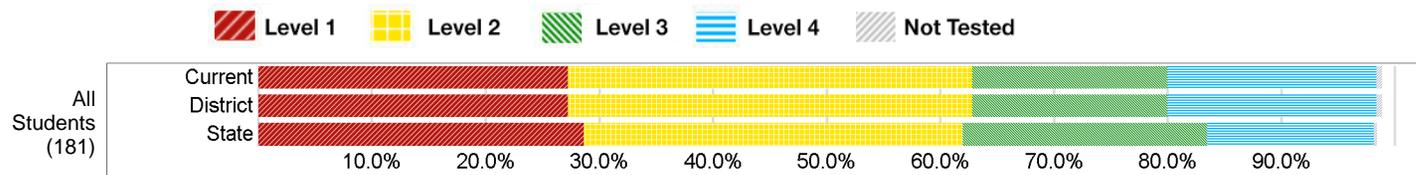
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Spearfish 40-2 | Creekside Elementary - 07

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	181	27.22	35.56	17.22	18.33	0.55	27.22	35.56	17.22	18.33	0.55	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	158	23.57	36.31	18.47	20.38	0.63	23.57	36.31	18.47	20.38	0.63	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	27	59.26	22.22	3.70	3.70	0.00	59.26	22.22	3.70	3.70	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	52	38.46	36.54	11.54	7.69	0.00	38.46	36.54	11.54	7.69	0.00	42.67	32.94	14.77	6.76	0.19
Female	92	30.43	35.87	19.57	11.96	0.00	30.43	35.87	19.57	11.96	0.00	29.47	35.46	20.75	13.01	0.37
Male	89	23.86	35.23	14.77	25.00	1.12	23.86	35.23	14.77	25.00	1.12	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	72	44.44	33.33	11.11	6.94	0.00	44.44	33.33	11.11	6.94	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	109	15.74	37.04	21.30	25.93	0.92	15.74	37.04	21.30	25.93	0.92	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

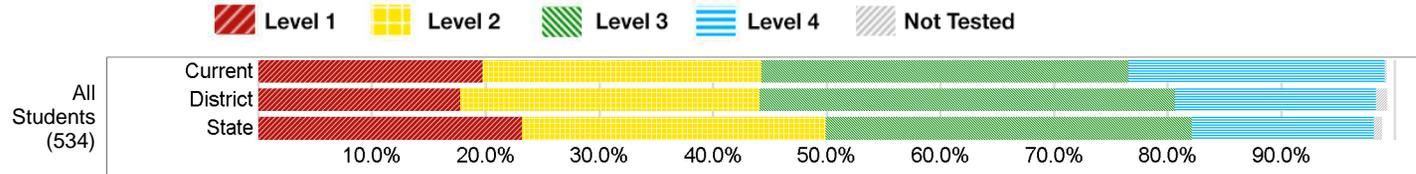
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Spearfish 40-2 | Creekside Elementary - 07

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	534	19.70	24.58	32.27	22.51	0.19	17.77	26.32	36.58	17.60	1.02	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	24	41.67	29.17	8.33	20.83	0.00	37.25	21.57	25.49	13.73	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	17	35.29	41.18	0.00	17.65	0.00	30.95	30.95	19.05	7.14	4.55	50.01	27.62	16.29	3.26	1.07
Asian	*						0.00	26.67	40.00	33.33	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	472	17.83	23.78	35.03	22.51	0.21	16.07	26.53	37.87	18.15	0.98	17.62	26.41	35.67	18.89	0.54
Multi-Racial	15	26.67	26.67	20.00	26.67	0.00	26.47	20.59	38.24	14.71	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	90	47.78	23.33	16.67	6.67	0.00	52.00	20.67	16.00	4.67	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	171	29.24	27.49	26.90	13.45	0.00	26.80	29.97	30.26	10.95	0.57	36.33	28.89	24.04	7.81	0.84
Female	266	15.79	24.44	29.70	28.95	0.00	12.20	26.13	37.80	22.13	1.54	18.54	25.35	35.29	19.34	0.68
Male	268	23.60	24.72	34.83	16.10	0.37	23.25	26.50	35.38	13.16	0.51	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	227	31.28	28.19	24.23	14.10	0.00	30.63	27.57	28.01	10.72	0.65	36.44	28.67	23.44	7.86	0.91
Non-Gap	307	11.11	21.90	38.24	28.76	0.33	9.40	25.50	42.17	22.08	1.27	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

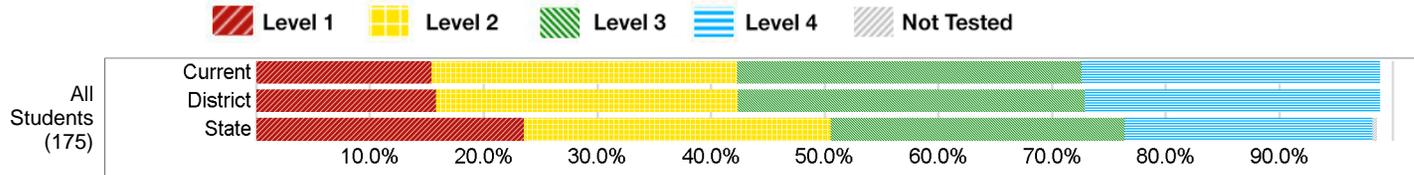
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Spearfish 40-2 | Creekside Elementary - 07

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	175	15.43	26.86	30.29	26.29	0.00	15.82	26.55	30.51	25.99	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						30.00	40.00	10.00	20.00	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	156	15.38	26.28	32.05	25.00	0.00	15.29	26.11	32.48	24.84	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	41	39.02	24.39	19.51	12.20	0.00	39.53	23.26	20.93	11.63	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	64	23.44	26.56	29.69	17.19	0.00	23.08	26.15	30.77	16.92	0.00	35.37	29.58	20.34	11.87	0.55
Female	93	10.75	27.96	23.66	36.56	0.00	10.75	27.96	23.66	36.56	0.00	20.11	26.69	26.89	25.03	0.37
Male	82	20.73	25.61	37.80	14.63	0.00	21.43	25.00	38.10	14.29	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	84	23.81	28.57	25.00	20.24	0.00	24.42	27.91	25.58	19.77	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	91	7.69	25.27	35.16	31.87	0.00	7.69	25.27	35.16	31.87	0.00	9.59	23.49	33.16	33.69	0.24

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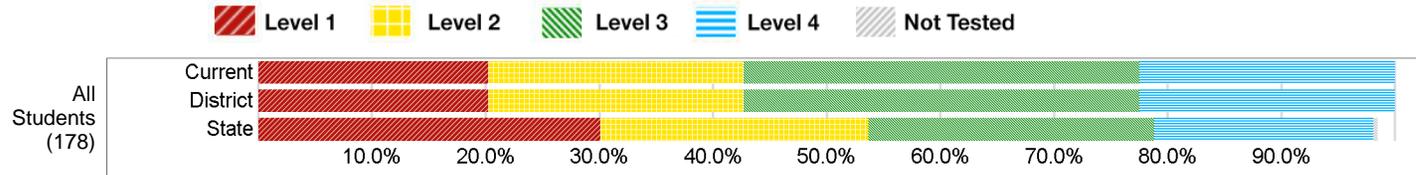
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Spearfish 40-2 | Creekside Elementary - 07

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	178	20.22	22.47	34.83	22.47	0.00	20.22	22.47	34.83	22.47	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	158	18.35	21.52	37.97	22.15	0.00	18.35	21.52	37.97	22.15	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	22	63.64	18.18	13.64	4.55	0.00	63.64	18.18	13.64	4.55	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	55	29.09	27.27	27.27	16.36	0.00	29.09	27.27	27.27	16.36	0.00	43.89	23.94	19.60	9.51	0.41
Female	81	19.75	20.99	33.33	25.93	0.00	19.75	20.99	33.33	25.93	0.00	25.43	23.65	26.43	22.89	0.35
Male	97	20.62	23.71	36.08	19.59	0.00	20.62	23.71	36.08	19.59	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	71	35.21	23.94	25.35	15.49	0.00	35.21	23.94	25.35	15.49	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	107	10.28	21.50	41.12	27.10	0.00	10.28	21.50	41.12	27.10	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

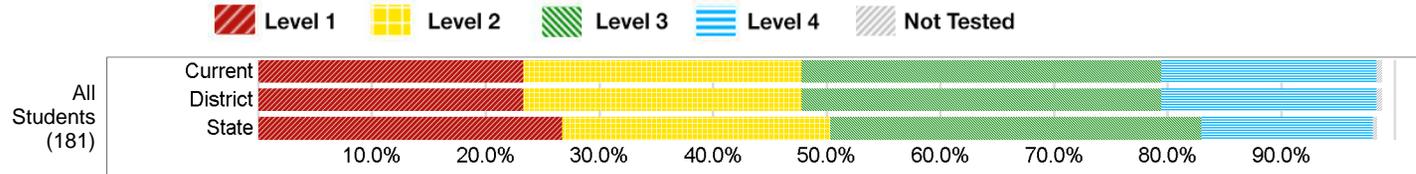
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Because of special circumstances, no prior year data is available for ELA or Math.

Spearfish 40-2 | Creekside Elementary - 07

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	181	23.33	24.44	31.67	18.89	0.55	23.33	24.44	31.67	18.89	0.55	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	158	19.75	23.57	35.03	20.38	0.63	19.75	23.57	35.03	20.38	0.63	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	27	48.15	25.93	14.81	0.00	0.00	48.15	25.93	14.81	0.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	52	36.54	28.85	23.08	5.77	0.00	36.54	28.85	23.08	5.77	0.00	40.00	24.32	24.98	7.69	0.28
Female	92	17.39	23.91	32.61	23.91	0.00	17.39	23.91	32.61	23.91	0.00	22.75	22.11	35.40	18.27	0.41
Male	89	29.55	25.00	30.68	13.64	1.12	29.55	25.00	30.68	13.64	1.12	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	72	36.11	31.94	22.22	5.56	0.00	36.11	31.94	22.22	5.56	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	109	14.81	19.44	37.96	27.78	0.92	14.81	19.44	37.96	27.78	0.92	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

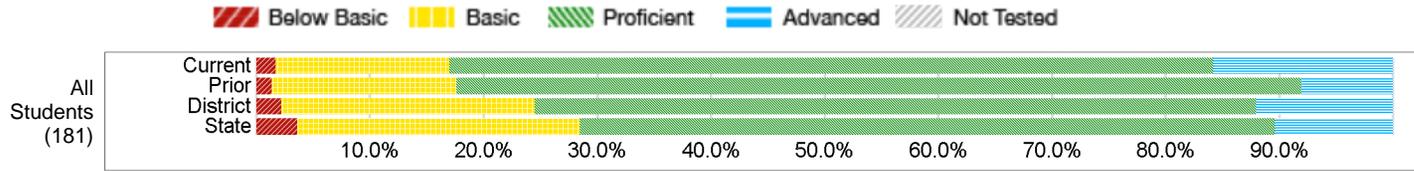
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Because of special circumstances, no prior year data is available for ELA or Math.

Spearfish 40-2 | Creekside Elementary - 07

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	181	1.69	15.25	67.23	15.82	2.21	1.35	16.22	74.32	8.11	0.67	2.21	22.29	63.45	12.05	2.16	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											0.00	28.57	61.90	9.52	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											5.26	68.42	26.32	0.00	5.00	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	158	1.30	11.69	68.83	18.18	2.53	0.74	13.24	77.21	8.82	0.73	2.29	20.14	64.53	13.04	2.24	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											0.00	18.18	81.82	0.00	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	27	12.50	29.17	50.00	8.33	11.11	5.88	29.41	64.71	0.00	0.00	8.70	43.48	41.30	6.52	6.12	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	52	1.96	23.53	64.71	9.80	1.92	3.33	21.67	71.67	3.33	0.00	2.22	31.85	59.26	6.67	1.46	6.93	35.84	51.87	5.35	2.01
Female	92	2.20	17.58	71.43	8.79	1.09	0.00	20.25	73.42	6.33	1.25	1.98	24.90	65.22	7.91	1.94	3.46	26.31	62.61	7.63	1.31
Male	89	1.16	12.79	62.79	23.26	3.37	2.90	11.59	75.36	10.14	0.00	2.45	19.59	61.63	16.33	2.39	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	72	4.35	24.64	62.32	8.70	4.17	2.99	23.88	70.15	2.99	0.00	3.43	33.14	56.57	6.86	2.23	6.98	36.10	51.37	5.55	2.00
Non-Gap	109	0.00	9.26	70.37	20.37	0.92	0.00	9.88	77.78	12.35	1.22	1.55	16.41	67.18	14.86	2.12	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

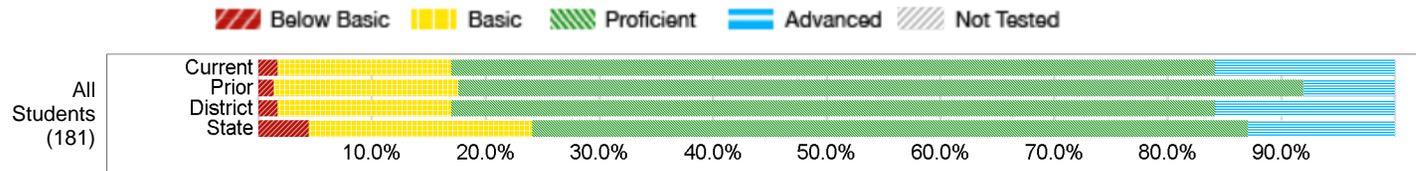
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Because of special circumstances, no prior year data is available for ELA or Math.

Spearfish 40-2 | Creekside Elementary - 07

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	181	1.69	15.25	67.23	15.82	2.21	1.35	16.22	74.32	8.11	0.67	1.69	15.25	67.23	15.82	2.21	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	158	1.30	11.69	68.83	18.18	2.53	0.74	13.24	77.21	8.82	0.73	1.30	11.69	68.83	18.18	2.53	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	27	12.50	29.17	50.00	8.33	11.11	5.88	29.41	64.71	0.00	0.00	12.50	29.17	50.00	8.33	11.11	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	52	1.96	23.53	64.71	9.80	1.92	3.33	21.67	71.67	3.33	0.00	1.96	23.53	64.71	9.80	1.92	8.28	30.00	54.79	6.93	1.24
Female	92	2.20	17.58	71.43	8.79	1.09	0.00	20.25	73.42	6.33	1.25	2.20	17.58	71.43	8.79	1.09	4.78	21.95	63.97	9.31	0.91
Male	89	1.16	12.79	62.79	23.26	3.37	2.90	11.59	75.36	10.14	0.00	1.16	12.79	62.79	23.26	3.37	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	72	4.35	24.64	62.32	8.70	4.17	2.99	23.88	70.15	2.99	0.00	4.35	24.64	62.32	8.70	4.17	7.89	28.85	55.71	7.55	1.18
Non-Gap	109	0.00	9.26	70.37	20.37	0.92	0.00	9.88	77.78	12.35	1.22	0.00	9.26	70.37	20.37	0.92	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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